

# Preparation for Stage 2 Practice Educator Training

**This workbook is delivered as part of the  
Greater Manchester Teaching Partnership  
Social Work Academy (GMSWA)**



# Preparation for Stage 2 Practice Educator Module

# Contents

After completing Stage 1 of the Practice Educator Course, the next step is to complete the 'Preparation for Stage 2 Practice Educator Module'. Please do not start 'Preparation for Stage 2 Practice Educator Module' and the activities under this page of the workbook until you have had a student, submitted your Stage 1 portfolio and received your Stage 1 certificate. You will then be ready to undertake 'Preparation for Stage 2 Practice Educator Module'.

## Module 10

### Critical Reflection

page 03

## Module 11

### Critical Analysis

page 06

## ACTIVITY 29

# Identifying Strengths and Weaknesses

After watching the two videos in the digital learning, do you think the models are useful in identifying strengths and weaknesses?

**Write your thoughts down below.**

Have you used either of these models themselves in supervision? If you haven't, please use one of the models on an individual basis and use the comment box below to record any thoughts about the model used.

## ACTIVITY 30

# Supporting Failing Students

Consider the following case study and then answer the questions and complete the action plan.

### John – case study

John is a second year MA student on placement within a busy referral and assessment Children's Services team. He is 35 days into his placement. John often arrives at placement late, blaming travel delays or congestion on the roads. He also requested to work flexibly in terms of his hours, as well as being able to spend the latter half of the day working from home, writing up his notes and reflections.

John has been given a small caseload to work with, although your manager has raised concerns to you that timescales on these cases are not being met. A colleague has also raised concerns to you after overhearing John on the phone in terms of his manner and tone of voice. John has missed several supervision sessions due to being out on visits. When you have had supervision with John, he has spoken extensively about theory and is able to cite numerous authors and studies. He's dismissive of your concerns regarding his case recordings where he can at times use language that generalises or labels.

### Decide:

- What would concern you about John's behaviour? Are there any 'red flags'?
- What can you do as a Practice Educator?

When you're ready, devise an action plan of your next steps.

**Continue to the action plan template.**

Record your thoughts in the action plan template below.

Area for development	Action needed	How they will be achieved	Success criteria	Date for achievement

## ACTIVITY 31

# Structuring

Read this question for Stage 2 PEPS:

Write a critical analysis demonstrating how you have applied a model or theory of supervision, assessment or teaching and learning in your role as Practice Educator. Within your analysis you need to explore the usefulness of your chosen model or theory with more than one learner and how it has helped you develop your role as a Practice Educator.

There are many models and theories for supervision, assessment, and teaching to choose from, many of which you would have covered in the Stage 1 Practice Educator Training. Below is a quick recap of some of the models and theories covered.

- Assessment — 7 Stages of Assessment (Williams and Rutter 2015)
- Supervision — 4x4x4 Model (Morrison and Wonnacott 2010)
- Teaching — Factors for successful learning (Race 2000)

Using your chosen model, answer the following questions

- Have you used this model?
- What are the strengths?
- What are the weaknesses?
- What adaptations might you need to make and why?

# Statement of Values

Building on the work you did earlier in the digital learning on structuring your answer to the PEPS Stage 2 prompt, how can you incorporate the Statement of Values?

- Which statements are most relevant to your topic?
- How do these statements relate to your personal values?
- Can you identify any ethical dilemmas, and how can you resolve them?



*Acknowledgement: This template has been created by Partners of the Greater Manchester Social Work Academy (GMSWA) which is an amended version of the original British Association of Social Work, Black & Ethnic Minority Professionals Symposium (BPS) & School of Shabs supervision template [Layout 1 \(basw.co.uk\)](https://basw.co.uk) and is used with thanks.*