



# **Greater Manchester Social Work** **Academy** **Training and Event Guide** **2024- 2025**

**Website: [GMSWA](https://www.gmswa.org.uk)**

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## About Our Partnership

The Greater Manchester Social Work Academy (GMSWA) was founded in 2015 and is one of 27 national social work teaching partnerships, formed with the aim of improving social work education, equipping social workers at all stages of their careers with the tools and experience they need to give the best service to the people and families that they serve. To achieve this our partnership has high level collaboration between partner organisations, largely Local Authorities and Higher Education Institutions (HEI's), where together they develop and deliver curriculums formed by social work practice to address the needs of social workers and student across the region.

## GMSWA Vision and Aims

- Enhance the recruitment, training and development of Practice Educators to enable the provision of good quality and sufficient practice learning opportunities and placements for SW students across Greater Manchester (GM).
- Ensure a commitment that all social work students have access to high quality placements in a preferred area of practice/ learning and receive the appropriate support to reach their learning outcomes.
- Understand social work practitioner needs so that GM has the highest calibre of social workers, with a good mix of Newly Qualified Social Workers (NQSW) and experienced social workers who receive a continuum of learning at pre and post qualifying levels, supervision, and support in order to deliver the best social work services to GM.
- Provide access to post qualifying Social Work training and development, based on shared partners priorities.
- Enhance the support and development offer for Newly Qualified social worker's during their ASYE, ensuring a high quality and consistent approach to support the region's recruitment and retention needs.
- Broaden the engagement and participation across all areas of pre and post qualifying education, training, practice.
- Strengthen collaboration and sharing of knowledge between practitioners, academics and people with lived experience to influence change at practice and systematic levels.
- Ensure we maintain agility to respond to local, regional and national initiatives by ensuring the partnership has an effective structure, management and administration to support activity.

## **Our Offer to you**

This CPD booklet has been designed to show the wide variety of CPD and events opportunities available to our social work community in Greater Manchester. All our CPD/ events have been developed in line with the knowledge and skills statements (KSS) and Professional Capabilities Framework (PCF) to enable social workers learning and development.

This booklet will be updated at various points throughout the year, to ensure that you are aware of the latest offers and availability please see the website at [CPD – GMSWA](#).

Our CPD offer is open to all partners in our Partnership – see details of our partners: [GMSWA](#), cost of which is included in the annual partnership subscription. Please note that some of the events are for primary partners only and these will be on a nomination bookings only.

## **How to Book on a course or event**

Before enrolling on any event, please ensure that you have permission to attend by your manager/ supervisor.

Please note that some events are bookable by Eventbrite in which the link will be provided in this booklet under the course title. Where nominations are required, these will be collated by your relevant workforce/ principle social worker leads.

All courses advertised by Eventbrite will provide the date/ time/ location of the event so please ensure that you make a note of this when booking.

Please note that for online sessions, it is your responsibility to save the date until an MS Teams or Zoom link is sent to you to access the session.

In addition, it is your responsibility to ensure prior to the event you can access the MS Teams or Zoom link and that your organisation does not block access. This may mean you need to liaise with your own IT department to ensure that you can access the training or use a personal device such as mobile phone or personal computer.

Registration closing dates for all CPD/Events will be 5 working days prior to event, to enable registration links and access links to be sent to all.

If you wish to cancel your booking then please do so via Eventbrite at the earliest opportunity, so that any further available places can offered out.

To review course details and to register for attendance please use [Eventbrite.com](#)

Eventbrite provides the course date, time, location and cost, it also lists future courses to enable you to find the date and time most suitable for you.

You can then register on your preferred course subject to any pre-requisites the course may have.

# **Practice Education Training and Development**

In 2022 the Greater Manchester Social Work Academy (GMSWA) moved to a 'blended learning' programme for Practice Educators. This programme has been co designed and implemented by partners from our Universities and Local Authorities who are part of the GMSWA Practice Learning Steering Group (PLSG).

This programme has been designed to fit around you, providing flexibility, to enable to you to learn at your pace. The online programme compliments different learning styles, with online modules, containing both audio and visual content, videos, activities, and quizzes. The workbook provided is not marked by a tutor, it has been designed as a tool for you to record reflections, makes notes and includes useful tools and guides in each topic area. The workbook comes in both PDF and Word formats for you to use electronically. We ask that you bring a copy of your workbook (either electronically or paper copy) to the workshop, so that you can share your learning, thoughts and ideas as part of the group activities. To augment the on-line aspect of the programme, once this is completed, you are required to attend one face to face workshop. This will enable you to ask questions, clarify your learning and actively participate in group discussions and activities. It is intended that in this way, you will consolidate your online learning collaboratively with others.

## **Aims of the Practice Educator Training Programme:**

1. Plan, deliver and critically evaluate practice-based learning opportunities which support a student's personal and professional development.
2. Assess and make judgements about the student's performance in the workplace against agreed criteria using evidence from a range of sources.
3. Manage the student's learning environment whilst ensuring the quality-of-service provision.
4. Demonstrate an understanding and application of adult learning theories in practice.
5. Apply and demonstrate a critically reflective approach to your own practice particularly regarding the application of an appropriate and professional value base.
6. Critically evaluate and integrate professional values in all aspects of practice-based teaching and assessment.
7. Clarity about your role as Practice Educator and the expectations and requirements of the role.

## **Process for Practice Educator Training.**

- Meet eligibility – 2 years post qualified, permission and commitment to take a student and complete portfolio.
- Manager/ Placement lead enrolls you on **Me Learning Practice Educator programme** to complete modules and workbook.
- Following completion of the Me Learning Practice Educator programme you then book and attend **ONE** of the workshops below. **Booking on the workshop is performed through ME Learning when the on-line content has been completed.**
- Availability for booking is staggered to encourage you to book on the nearest workshop to prevent long periods between the online and face to face teaching.
- It is important to note that completion of the Me Learning PE programme, workbook and workshop **is only the beginning** of the training. After this training you will support a student, then complete and submit your **Stage 1** portfolio to the Practice Educator Professional Standards (PEPS) Panel, if successful you will then be certified as a Practice Educator (at stage 1).

| <b>Practice Educator Training - Face to face workshops:</b> |                      |  |                 |   |
|---|----------------------|--|-----------------|---|
| <b>Date</b>   | <b>Time</b>          | <b>Venue</b>   | <b>Capacity</b> | <b>How to Book</b>  |
| <b>10<sup>th</sup> September 2024</b>                       | <b>9:30 – 4:30pm</b> | <b>The Woodlands Room at Abraham Moss, Crescent Road, Crumpsall, Manchester M8 5UF</b> | <b>25</b>       | Booking is through ME Learning on completion of the on-line content |
| <b>September 2024</b>                                       | <b>9:30 – 4:30pm</b> | <b>To be Confirmed</b>   |                 | Booking is through ME Learning on completion of the on-line content |
| <b>9<sup>th</sup> October 2024</b>                          | <b>9:30 – 4:30pm</b> | <b>Castle Hill Centre, Bolton</b>  | <b>15</b>       | Booking is through ME Learning on completion of the on-line content |
| <b>23<sup>rd</sup> October 2024</b>                         | <b>9:30 – 4:30pm</b> | <b>Stopford House, Stockport</b>   | <b>20</b>       | Booking is through ME Learning on completion of the on-line content |
| <b>6<sup>th</sup> November 2024</b>                         | <b>9:30 – 4:30pm</b> | <b>Tameside Council – Dukinfield Town Hall, King Street Dukinfield SK16 4LA</b>        | <b>20</b>       | Booking is through ME Learning on completion of the on-line content |
| <b>13<sup>th</sup> November 2024</b>                        | <b>9:30 – 4:30pm</b> | <b>Crompton House, 100 Chorley Road, Swinton, M27 6BP</b>                              | <b>20</b>       | Booking is through ME Learning on completion of the on-line content |

| Practice Educator Training - Face to face workshops: |               |  |          |   |
|--|---------------|--|----------|---|
| Date   | Time          | Venue  | Capacity | How to Book   |
| 13 <sup>th</sup> January 2025                        | 9:30 – 4:30pm | Peel Room, Elizabethan Suite, Bury Town Hall, Knowsley Street, Bury.   | 20       | Booking is through ME Learning on completion of the on-line content |
| 5 <sup>th</sup> February 2025                        | 9:30 – 4:30pm | Civic Centre, Rochdale Road, Oldham  | 15       | Booking is through ME Learning on completion of the on-line content |
| 5 <sup>th</sup> March 2025                           | 9:30 – 4:30pm | Jean McFarlane Building, Oxford Road, M13 9PL  | 20       | Booking is through ME Learning on completion of the on-line content |
| 2 <sup>nd</sup> April 2025                           | 9:30 – 4:30pm | Wigan Town Hall, 41 Library St, Wigan WN1 1DF  | 15       | Booking is through ME Learning on completion of the on-line content |
| 13 <sup>th</sup> May 2025                            | 9:30 – 4:30pm | The Woodlands Room at Abraham Moss, Crescent Road, Crumpsall, Manchester M8 5UF                                  | 25       | Booking is through ME Learning on completion of the on-line content |
| 12 <sup>th</sup> June 2025                           | 9:30 – 4:30pm | Castle Hill Centre, Bolton   | 15       | Booking is through ME Learning on completion of the on-line content |
| June   | 9:30 – 4:30pm | To be Confirmed  |          | Booking is through ME Learning on completion of the on-line content |
| 9 <sup>th</sup> July                                 | 9:30 – 4:30pm | Maria Margaret Netherwood Conference Room, 1 <sup>st</sup> Floor, Trafford Town Hall, Talbot Road, Stretford M32 | 20       | Booking is through ME Learning on completion of the on-line content |
| 15 <sup>th</sup> July 2025                           | 9:30 – 4:30pm | Number One Riverside, Training & Conference Suite, Floor 1, Smith Street, Rochdale, OL16 1XU                     | 20       | Booking is through ME Learning on completion of the on-line content |



## Stage 2 – Practice Education Training

Following completion of Stage 1 Practice Education training, you will now be ready to support another learner to progress to be a Stage 2 Practice Educator.

**Stage 2** involves the PE working with a second learner: either a second social work student, an NQSW undertaking their Assessed and Supported Year in Employment or a social worker undertaking the AMHP training, being observed in their supervision.

When you are ready to progress to Stage 2 Practice Education, where you will be required to complete two online modules, workbook and attend a half day online live workshop.

- Critical Reflection
- Critical Analysis

### Process for Stage 2 Practice Education Training

- Completion (passed) Stage 1 and commitment to support another learner.
- Manager/ Placement lead enrolls you on **Me Learning Stage 2 programme** to complete modules (above) and workbook.
- Following completion of the Me Learning Stage 2 programme you then book and attend **ONE** of the ½ day virtual workshops below. **Booking for these workshops is through ME Learning on completion of the on-line content.**
- Availability for booking is staggered to encourage you to book on the nearest workshop to prevent long periods between the online and face to face teaching.

| Stage 2 Training: ½ Day Online Workshops |               |          |   |
|--|---------------|----------|---|
| Date                                     | Time          | Capacity | How to Book   |
| 4th November 2024                        | 10:00 – 12:30 | 60       | Booking is through ME Learning on completion of the on-line content |
| 5th February 2025                        | 10:00 – 12:30 | 60       | Booking is through ME Learning on completion of the on-line content |
| 26th June 2025                           | 10:00 – 12:30 | 60       | Booking is through ME Learning on completion of the on-line content |
| 18th August 2025                         | 10:00 – 12:30 | 60       | Booking is through ME Learning on completion of the on-line content |



## Practice Educator Refresher Training

These sessions are for Practice Educators who want to refresh on the process, roles and responsibilities of Practice Educators when supporting students in learning environments.

Refresher training is generally for Practice Educators who have not had a student in the last 2 years.

Dates for future courses coming soon.

| Practice Educator – Refresher (Online) |      |          |             |
|--|------|----------|-------------|
| Date                                   | Time | Capacity | How to Book |
|  |      |          |             |
|  |      |          |             |
|  |      |          |             |

## Practice Educator Masterclasses

Our Practice Educator training offer does not end after completion of the training programme, as a Practice Educator (PE) you will be part of our Greater Manchester Practice Educator community, whereby you will be able to access our offers.

Each year our Practice Learning Steering Group collaborate to co design and deliver a series of Practice Educator Masterclasses. These Masterclasses are short online focussed sessions which are often repeated throughout the academic year to support attendance needs. The sessions cover a wide variety of topics such as reflective supervision, Induction, linking theory to practice and many more.

See below for topics and links to book on:

| Topic   | Date                            | Time          | How to Book   |
|---|---------------------------------|---------------|---|
| <b>Supporting BAME Students in Practice Environments:</b><br><i>Providing an overview of current research on black and ethnic students experience of social work and placements. Introduction to the Mandela Model, enhancing the supervisory relationship with students.</i> | 24 <sup>th</sup> September 2024 | 13:00 – 14:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic   | Date                            | Time          | How to Book   |
| <b>Reflective Supervision:</b><br><i>How to use reflective supervision effectively with your students and learners, and how to enhance your skills as a facilitator in reflective supervision.</i>  | 5 <sup>th</sup> September 2024  | 13:00 – 15:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 21 <sup>st</sup> November 2024  | 13:00 – 15:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 15 <sup>th</sup> January 2025   | 13:00 – 15:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a>   |

|  |                                |               | <a href="#">Link 2</a><br><a href="#">Link 3</a>  |
|--|--------------------------------|---------------|---|
| Topic  | Date                           | Time          | How to Book   |
| <b>Induction</b><br><i>Supporting Practice Educators preparing to welcome students to their team</i>   | 25th September 2024            | 10:00 – 12:30 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|  | 13 <sup>th</sup> November 2024 | 10:00 – 12:30 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|  | 29 <sup>th</sup> January 2025  | 10:00 – 12:30 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic  | Date                           | Time          | How to Book   |
| <b>Preparation for Stage 1:</b><br><i>Reviewing the requirements for the stage 1 portfolio, sourcing opportunities to demonstrate capabilities against the PEPS (Practice Educator Standards).</i> | 5 <sup>th</sup> September 2024 | 09:30 – 10:30 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|  | 4 <sup>th</sup> December 2024  | 10:00 – 11:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|  | 4 <sup>th</sup> March 2025     | 09:30 – 10:30 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |

|  | 4 <sup>th</sup> June 2025      | 10:00 – 11:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|--|--------------------------------|---------------|---|
| Topic  | Date                           | Time          | How to Book   |
| <b>Preparation for Stage 2:</b><br><i>Reviewing the requirements for the stage 2 portfolio, sourcing opportunities to demonstrate capabilities against the PEPS (Practice Educator Standards).</i>                                     | 5 <sup>th</sup> September 2024 | 13:30 – 14:30 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|  | 4 <sup>th</sup> December 2024  | 13:00 – 14:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|  | 4 <sup>th</sup> March 2025     | 13:30 – 14:30 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|  | 4 <sup>th</sup> June 2025      | 13:00 – 14:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic  | Date                           | Time          | How to Book   |
| <b>Linking Theory to Practice:</b><br><i>A refresh of social work theories, identifying theories to inform and theories to intervene. Supporting students to make the links from theory and where they can apply them in practice.</i> | 19 <sup>th</sup> November 2024 | 10:00 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a>                           |
|  | 11 <sup>th</sup> February 2025 | 10:00 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a>                           |

| Topic   | Date                           | Time          | How to Book   |
|---|--------------------------------|---------------|---|
| <b>Linking the PCF and SWEPS with students:</b><br><i>Overview of the PCF and SWEPS and how to demonstrate values and ethics when assessing a student's capabilities.</i>   | 15 <sup>th</sup> October 2024  | 10:00 – 11:30 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 6 <sup>th</sup> February 2025  | 14:00 – 15:30 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic   | Date                           | Time          | How to Book   |
| <b>Working with Individual Difference:</b><br><i>An introduction to individual difference and protected characteristics. A review of the process of managing requests to support specific needs and understanding of reasonable adjustments.</i>        | 21 <sup>st</sup> January 2025  | 10:00 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 3 <sup>rd</sup> April 2025     | 10:00 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic   | Date                           | Time          | How to Book   |
| <b>Supporting Struggling Students:</b><br><i>Exploring ways Practice Educators can support students who struggle on placements. Identifying different tools and models to engage with students to identify learning needs, and evidencing concerns.</i> | 14 <sup>th</sup> November 2024 | 13:00 – 15:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 30 <sup>th</sup> January 2025  | 14:00 – 16:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic   | Date                           | Time          | How to Book   |

| <b>Direct Observations:</b><br><i>A focus on preparing to carry out an observation of your student/ learner. The importance of taking a collaborative, reflective approach to observing practice. How to use supervision to prepare for the observation and providing meaningful feedback to inform practice.</i> | 14 <sup>th</sup> October 2024  | 10:00 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|---|--------------------------------|---------------|---|
|   | 22 <sup>nd</sup> January 2025  | 10:00 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 7 <sup>th</sup> March 2025     | 10:00 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic   | Date                           | Time          | How to Book   |
| <b>Self Care and Promoting Wellbeing for Practice Educators</b><br><i>Online Practice Educator Masterclass on Self Care and Wellbeing, facilitated by Kathy Atowo from Rochdale Council. Supporting Practice Educators to recognise the importance of self care, especially managing students on placements.</i>  | 22 <sup>nd</sup> October 2024  | 10:30 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic   | Date                           | Time          | How to Book   |
| <b>Holistic Assessment and Report Writing Class</b><br><i>Overview of the principles of holistic assessment, exploring good practice, evidence-based report writing.</i>  | 13 <sup>th</sup> November 2024 | 10:00 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 12 <sup>th</sup> February 2024 | 10:00 – 12:00 | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |

|  |                                 |                      |   |
|--|---------------------------------|----------------------|---|
|  | <b>16<sup>th</sup> May 2024</b> | <b>10:00 – 12:00</b> | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|--|---------------------------------|----------------------|---|

## **Practice Educator – Group Mentor sessions.**

Hosted by our University and Local Authority representatives who be able to support and provide guidance from both sectors on Practice Education, students, and placements. On registering you will be able to provide an agenda item which will be shared with facilitators prior to the event.

| <b>Date</b>                           | <b>Time</b>          | <b>Capacity</b> | <b>How to book</b>  |
|---------------------------------------|----------------------|-----------------|---|
| <b>12<sup>th</sup> September 2024</b> | <b>14:00 – 15:30</b> | <b>50</b>       | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a> |
| <b>14<sup>th</sup> January 2025</b>   | <b>12:00 – 13:00</b> | <b>50</b>       | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a> |
| <b>14<sup>th</sup> May 2025</b>       | <b>12:00 – 13:00</b> | <b>50</b>       | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a> |
| <b>10<sup>th</sup> June 2025</b>      | <b>12:00 – 13:00</b> | <b>50</b>       | Register by using <b>ONE</b> of the links below<br><a href="#">Link 1</a><br><a href="#">Link 2</a> |



## Student Masterclasses

Alongside our Practice Educator Masterclasses, we are now offering bespoke Masterclasses just for student social workers. The aim of these Masterclasses is to support students on their placement or those preparing for placement. We have collaborated with partners to create a selection of topics i.e. Well Being, Supervision and Social Graces.

These sessions are **just for Students** and are open to all students across our 4 Universities.

Please note where there are multiple links you only need to register once using a link, if one of the links shows the event is full then try the next link.

Dates for future courses coming soon

| Topic   | Date                          | Time           | How to Book  |
|---|-------------------------------|----------------|--|
| <b>Understanding supervision and using reflection effectively</b><br><i>Support students preparing for or on placement to understand their role in supervision and how to use supervision effectively to aid their development.</i> | 8 <sup>th</sup> October 2024  | 9:30 – 11:30am | Register by using <b>ONE</b> of the links below.<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 9 <sup>th</sup> January 2025  | 9:30 – 11:30am | Register by using <b>ONE</b> of the links below.<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 8 <sup>th</sup> April 2025    | 9:30 – 11:30am | Register by using <b>ONE</b> of the links below.<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic   | Date                          | Time           | How to Book  |
| <b>Introduction to Social Graces and Reflexivity</b><br><i>Who are we and why does it matter in social work? Considering the impact of self upon our social work practice and becoming reflexive practitioners.</i>                 | 4 <sup>th</sup> November 2024 | 10:00 – 12:00  | Register by using <b>ONE</b> of the links below.<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|   | 10 <sup>th</sup> March 2025   | 10:00 – 12:00  | Register by using <b>ONE</b> of the links below.<br><a href="#">Link 1</a><br><a href="#">Link 2</a>                           |

|  |                                |               | <a href="#">Link 3</a>   |
|--|--------------------------------|---------------|--|
| Topic  | Date                           | Time          | How to Book  |
| <b>Student wellbeing and self-care</b><br><i>Session for students on self-care and promoting wellness while on placement.</i>  | 3 <sup>rd</sup> December 2024  | 10:30 – 12:00 | Register by using <b>ONE</b> of the links below.<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
| Topic  | Date                           | Time          | How to Book  |
| <b>Linking theory to practice through reflective supervision</b> <i>This student masterclass is an introductory session on social work theory and methods, supporting students to integrated theory into their practice.</i> | 6 <sup>th</sup> November 2024  | 09:30 – 11:30 | Register by using <b>ONE</b> of the links below.<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |
|  | 12 <sup>th</sup> February 2025 | 09:30 – 11:30 | Register by using <b>ONE</b> of the links below.<br><a href="#">Link 1</a><br><a href="#">Link 2</a><br><a href="#">Link 3</a> |

## Post Qualifying Training offers.

A key priority for our teaching partnerships is to understand our social work/practitioner needs so that Greater Manchester has the highest calibre of social workers, with a good mix of ASYE's and experienced social workers who receive a continuum of learning at pre and post qualifying levels.

In our workforce group we have provided a training programme for social workers across Greater Manchester.

### ASYE (adults) Core Skills Programme (Primary Members Only)

The GMSWA support the coordination of the Adults ASYE Core skills Programme delivered by Griffin Care. For adult's social workers this consists of a 3-day training programme, covering a variety of topics impenitent to adult social workers.

| ASYE CORE SKILLS – Adults - 3 Day Course  |   |  |
|---|---|--|
| Day 1 Course Details  | Day 2 Course Details  | Day 3 Course Details   |
| <ul style="list-style-type: none"> <li>Relationship based practice,</li> <li>Empathic practice,</li> <li>Effective communication skills,</li> <li>working effectively with resistance,</li> <li>Critical thinking skills,</li> <li>Ethical dilemmas</li> <li>Personal skills inventory reflection and exercise</li> </ul> | <ul style="list-style-type: none"> <li>The application of social work theories and intervention</li> <li>Strength-based social work</li> <li>Rationale for decision making</li> <li>Positive risk taking</li> </ul> | <ul style="list-style-type: none"> <li>Key principles of statutory legislation and real-world application</li> <li>Complex case work</li> <li>Group case study exercise</li> </ul> |

Dates for Cohorts 13 and 14 to be published

## Writing Referrals: (Children Social Workers, managers/ commissioning and placement teams).

This training is provided by NWADCS (North West Assistance Director of Childrens Services Group - [About Us | NWADCS](#)). These sessions have been co-produced with independent fostering agencies and external providers of children's residential care and supported accommodation with the aim to improve the quality of referrals from local authorities to support better outcomes for children in external placements. The training session was developed for social care professionals who are required to write referrals and is also open to commissioning and placement teams.

Aim: To provide a consistent and quality approach to finding the right home and keeping the child at the heart of the process

| Date                       | Time          | How to Book  |
|----------------------------|---------------|--|
| 27 <sup>th</sup> September | 10:00 – 12:00 | Please email <a href="mailto:placementsnorthwest@stockport.gov.uk">placementsnorthwest@stockport.gov.uk</a> and include; name, role, organisation and preferred date |
| 17 <sup>th</sup> December  | 14:00 – 16:00 | Please email <a href="mailto:placementsnorthwest@stockport.gov.uk">placementsnorthwest@stockport.gov.uk</a> and include; name, role, organisation and preferred date |
|                            |               |  |

## Greater Manchester Police (GMP) - Specialist Child Abuse Investigator Development Programme.

GMP are running a 'Specialist Child Abuse Investigator Development Program' for police officers. It is a 7 day course but the final 2 days are called "hydra sessions" which is focused on multi agency working. GMP would like to invite social workers across GM to these training sessions. The sessions will include a mixture of open discussion, planning and simulation exercises in responding to Child Protection incidents which require a joint approach to investigate and safe guard those involved. The sessions are the perfect forum for bringing agencies together, learning from each other and promoting partnership working around child protection.

GMP can offer 4 free places each term to Children Social Workers in Greater Manchester, please note attendees will need to be able to attend both days back to back.

Training sessions will be held at: Police Training Centre, Sedgley Park, Prestwich, M25 0JT.

Please note that these sessions get booked up very quickly however you can register for to notified of further dates.

To book on or for more information please contact DC Michelle Wright at the Vulnerability and Interview Training Unit, GMP training School - [Michelle.Wright@gmp.police.uk](mailto:Michelle.Wright@gmp.police.uk) or Tel: 0161 856 4861/ Mobile: 07841 668 497.

Please discuss with your line manager regarding permission to attend.

| Term | Dates   | Times |
|------|---|-------|
| 1    | Monday 23th & Tuesday 24th September 2024                     | 8-3pm |
| 2    | Monday 25th & Tuesday 26th November 2024                      | 8-3pm |
| 3    | Monday 13 <sup>th</sup> & Tuesday 14 <sup>th</sup> Jan 2025   | 8-3pm |
| 4    | Monday 10 <sup>th</sup> & Tuesday 11 <sup>th</sup> Feb 2025   | 8-3pm |
| 5    | Monday 14 <sup>th</sup> & Tuesday 15 <sup>th</sup> April 2025 | 8-3pm |
| 6    | Monday 19 <sup>th</sup> & T Tuesday 20 <sup>th</sup> May 2025 | 8-3pm |
| 7    | Monday 21 <sup>st</sup> & Tuesday 22 <sup>nd</sup> July 2025  | 8-3pm |
| 8    | Monday 22 <sup>nd</sup> & Tuesday 23 <sup>rd</sup> Sept 2025  | 8-3pm |
| 9    | Monday 17 <sup>th</sup> & Tuesday 18 <sup>th</sup> Nov 2025   | 8-3pm |
| 10   | Monday 8 <sup>th</sup> & Tuesday 9 <sup>th</sup> Dec 2025     | 8-3pm |

## **Return to Social Work**

### **Update your skills, knowledge and experience as a social worker returning to practice.**

The programme is offered free to qualified social workers living or working within Greater Manchester who intend to work for a Greater Manchester local authority after completing their studies. Social workers from outside Greater Manchester can self-fund for £1500.

### **Who is it for?**

As a previously registered social worker who has not been registered with Social Work England (SWE) for between 2-5 years, this course will enable you to apply to register and return to practice.

### **Course overview**

5 days refresher training

Taught days: 15<sup>th</sup> – 18<sup>th</sup> April 2024

Employability Day: 22<sup>nd</sup> May 2024

- You will receive updates on contemporary social work practice, particularly on legislation and safeguarding practices.
- Support will be provided to help you find current research and evidence to inform your practice.
- Meet employers who support the course through providing interview guidance and undertake mock interviews with you directly.

10 days supervised practice placement

Return to a practice setting to re-familiarise yourself with hands-on practice within a local authority or other statutory team. You will be offered supervision to guide you in this process. Placements and practice supervisors will be arranged by GMSWA. Please note that all applicants will need a current enhanced DBS to access a practice placement.

Private study

15 days private study will be evidenced in addition to the above to meet SWE requirements. This can be completed independently, or guidance can be given.

Any questions?

Please

contact [SHSprogrammes@manchester.ac.uk](mailto:SHSprogrammes@manchester.ac.uk) or [patricia.cartney@manchester.ac.uk](mailto:patricia.cartney@manchester.ac.uk)

Next course to be scheduled.

## On Site Supervisor Courses for 2024/25

The University of Salford Social Work Department are pleased to offer a programme of teaching for experienced workers who want to work with social work students on placement in the role of On-Site Supervisor (OSS). In this scenario you will be working with an Off-Site Practice Educator and the course content will help you to understand the difference between the roles and the responsibility of each one.

The course is 2 days in total and people need to attend both days. **Both days will be in person.** Due to room capacity, there are 40 places available. Priority will be given to agencies within Greater Manchester, agencies outside GM will be allocated if spaces are available.

The next course is to be scheduled

### Programme Content:

- Setting the scene
- The PCF
- Roles of different people involved
- Planning and Preparing
- Managing the placement and induction
- Anti-oppressive practice as an OSS
- Supervision
- Teaching and Learning
- Assessment and the role of OSS.



# **GMSWA Events**

## **Safeguarding Practice Research Week 2024 (Online)**

Practice Research week is an opportunity for Researchers, academics to come together with social workers, sharing research which informs practice.

Following the success of last years Practice Research Week for supporting Safeguarding week we are pleased to announced plans are in process to host another week of safeguarding related CPD for all our social workers, students, academics in GM.

This year Safeguarding Week runs from 18<sup>th</sup> – 22<sup>nd</sup> November 2024

## **GMSWA Careers Fairs 2025 (face to face)**

Our annual careers events aimed at all our social work students in Greater Manchester, an opportunity to meet all Local Authority employers, organisations such as BASW and Social Work England. Event includes stalls, workshops and interactive sessions with employers and newly qualified social workers.

The GMSWA Careers fair 2024 was hosted by Manchester Metropolitan University on 14th February

The programme of Events/ Topics included:

- Employer stalls
- Social Work England Stall
- Employability Workshops
- Employers Panel
- ASYE Panel and information workshop
- Social Work Applications Workshop
- Mock Interview Sessions
- British Association of Social Workers (BASW)

## **World Social Work Week 2025 (Online)**

World Social Work Day 2025 is 18th March.

The GMSWA will host a series of CPD sessions during the month of March. Further details regarding this event will be included when available.

## **Practice Educator Annual Conference 2025**

Each year the GMSWA host an annual conference centred on pertinent issues in Practice Education. Involving keynote speakers sharing key research, updates, learning and experiences, and providing tailored workshops for delegates to attend, maximising their learning and development.

Planning is underway for Practice Educator Conference 2025, so please keep a look out on our website [Practice Education – GMSWA](#) for announcements.

# **In Development:**

## **ASYE Assessors Training**

GMSWA are currently developing a blended programme for ASYE assessors, which will include online training and a work book.

## **Practitioner/ Trainer Status Programme**

The Practitioner/ Trainer programme is aimed at qualified social workers across Greater Manchester who have an interest in teaching and the development of others. The programme is designed to upskill practitioners with the knowledge, skills and confidence required when preparing to deliver a training session. In this programme you will cover a variety of topics which include, adult learning theory, how teaching units are designed and delivered, measuring learning outcomes, managing a classroom and how to ensure inclusive teaching addressing additional learning needs.