**Details required for registration of ASYE Candidate**

|  |  |
| --- | --- |
| **First Name** |  |
| **Surname** |  |
| **Social Work England registration number** |  |
| **Gender** |  |
| **Nationality** |  |
| **Ethnic Identity** |  |
| **DOB** |  |
| **Type of Qualification (MA/BA)** |  |
| **Degree classification** |  |
| **University Attended** |  |
| **Date of Qualification** |  |
| **Number of years of pre-qualifying experience** |  |
| **Details of practice placements** |  |
| **Start Date with Employer** |  |
| **Length of contract** |  |
| **Full or PT Hours**  **If you work PT hours your ASYE programme will longer than 12 months and adjusted pro-rata. Contact the line manager, ASYE assessor and ASYE coordinator to discuss.** |  |
| **Please indicate if you have a disability and require reasonable adjustments to make the ASYE programme accessible to your needs. Or require any additional support needs i.e. Dyslexia.**  **Please also include these details when the Support and Assessment agreement take place.** |  |
| **Start Date of ASYE** |  |
| **Projected completion date of ASYE** |  |
| **Work Email Address** |  |
| **Work Contact Tel No.** |  |
| **Area of employment** |  |
| **Team and service user group** |  |
| **Name of the person providing reflective and holistic assessment** |  |
| **Job title of the person providing reflective and holistic assessment** |  |
| **Email address of person providing reflective supervision** |  |
| **Social Work England registration number of the person providing reflective supervision and holistic assessment** |  |
| **Qualification of Assessor – put appropriate choice in box:-**  **PEPS Stage 1**  **PEPS Stage 2**  **Practice Dev Educator Programme**  **KSS Practice Supervisor (for future**  **Other assessor qualifications or training please specify.** |  |
| **Date of Support and Assessment Agreement** |  |

**Please note:** Some information from this registration form is used to collate and monitor data that is reflective of the diversity of our workforce. To act and take steps where necessary so that employees from a diverse background are not disadvantaged.